CLASSROOM MANAGEMENT

Love & Logic

□ Giving choices

□ Remembering the humanistic qualities about the students

 \Box It is "okay" to make mistakes, but how is it going to be resolved?

Harry Wong

□ Bell work

□ Agenda

□ Teach, Rehearse, and Reinforce

<u>Marzano</u>

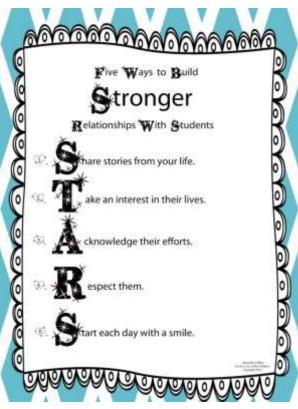
□ Engaged classroom

□ Determining rules as a class

PHILOSOPHY

Classroom management is the most important tool when running and maintaining a well operated classroom. Without classroom management, a classroom will not run very smoothly, and ultimately, the students' educations will be impacted. In my classroom, I will provide a safe, comfortable environment that enhances all students' learning. My classroom management plan is based off of several different theorists' beliefs and strategies from Wong, Marzano, and Love & Logic. One of the most important factors incorporated into my classroom will be flourished and healthy relationships. I will establish relationships with my students, their families, and my colleagues in order to maximize learning. I value the humanistic qualities of all individuals and anticipate to problem solve with my students as a team for the greater good of school community. I will do everything in my power to ensure that all students are achieving the proper education they deserve. I know I will have to be flexible and proactive in my teaching techniques in order for all students to be successful.

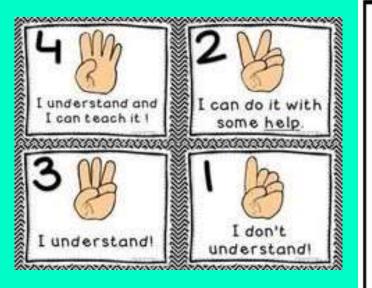
OUR BASIC BELIEFS

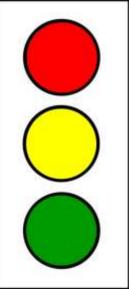




	Is Born	
What kind	of class	do we tens
want to	have Pr	*Kinderganwork
happy kind	respectful	·learning
·beautiful	·listening	ndly follow directions
fabulous	·good place	·fun
sharing	marvelous	. nice ds
nice caring	·safe	·brave
try new	·smart	·peaceful
-		No. of the second se

CHECK FOR UNDERSTANDING (FORMATIVE ASSESSMENT)

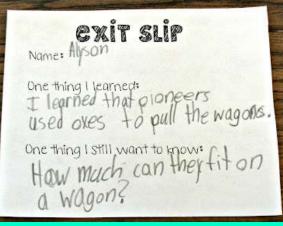




I don't get it! I need some help understanding.

l think I understand but I need a little support.

l understand and can try this on my own.



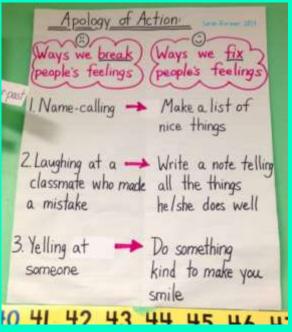






Goal Setting in elementary school

BEHAVIOR





WHEN LEAVING THE ROOM...



BATHROOM SIGN-OUT SHEET













GROUPING STUDENTS









FEEL GOODS





Why God Made Teachers

by Kevin William Huff

When God created teachers, He gave us special friends To help us understand His world And truly comprehend The beauty and the wonder Of everything we see, And become a better person With each discovery.

When God created teachers, He gave us special guides To show us ways in which to grow So we can all decide How to live and how to do What's right instead of wrong. To lead us so that we can lead And learn how to be strong.

Why God created teachers, In His wisdom and His grace, Was to help us learn to make our world A better, wiser place.



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•Marzano, R. J. & Pickering, D. J. (2003). *Classroom Management that Works: Research -based strategies for every teacher*. ASCD Press: Alexandria, VA.

• Fay, J. & Funk, D. (1995). Teaching with Love & Logic: Taking control of the classroom. Love & Logic Press Inc: Golden, CO.

•Wong, H. K., Wong, R. T., Jondahl, S. F., & Ferguson, O. F. (2014). *The Classroom Management Book.* Mountain View: Harry K. Wong Publications, Inc.