

Practicum Student Evaluation Form

Practicum Student's Name:	Rachel Beery
Date:	2016-12-02
Practicum Student's Email Address:	rabeery1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 300 - Elementary Practicum
Name of practicum teacher:	Jennifer Draovitch
Cooperating School:	Lincoln Elementary
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>This observation is based on two lessons, the conclusion of a lesson on synonyms and an art lesson.</p> <p>Rachel will get down on the floor with these second grade students as she works and helps them. Research shows us the importance and value of proximity in developing a positive learning environment.</p> <p>Rachel reminded the students before giving the painting assignment that the student work does not need to be perfect, nor does it need to be like any other students, which gave the students a chance to think on their own and relax and enjoy the art for what it is.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Rachel uses the white board and the Smart Board effectively to help students stay visually focused on the learning. In the LA lesson she posted a word and then as the students thought of possible synonyms for that word, she wrote those words on the board for all the students to see. During the art lesson, Rachel had created her own drawings so that the students might better visualize and then analyze facial expressions and how they might create their own drawings to show this.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	The characteristic trait this school was working on this week dealt with empathy. Rachel incorporated this into the art lesson today, research shows us the importance of helping students transfer learning from one situation to another. She began the lesson by reviewing the concept of empathy therefore reminding the students of their prior learning. She found and shared an age appropriate video about facial expressions and prior to the video, visited with the students about what specifically she wanted them to focus upon while watching. She then shared with the students her own etchings demonstrating facial moods and had the students decide if the drawing reflected mood; happy, sad, angry, etc. With all of this background, by the time the students began their own paintings, all of the students seemed confident and eager to complete the assignment.
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes