

## Practicum Student Evaluation Form

<b>Practicum Student's Name:</b>	rachel beery
<b>Date:</b>	2017-02-16
<b>Practicum Student's Email Address:</b>	rabeery1@umary.edu
<b>Teaching Major:</b>	Elementary Education
<b>Practicum:</b>	EDU 400 - Elementary Practicum
<b>Name of practicum teacher:</b>	breanna irvine
<b>Cooperating School:</b>	Roosevelt Elementary in Mandan
<b>Name of person completing this evaluation:</b>	sheila hager
<b>Evaluator's Position:</b>	Practicum Supervisor
<b>Evaluator's Email Address:</b>	sjhager@umary.edu
<b>Overall Rating:</b>	Proficient
<b>Suggestions for Improvement:</b>	<p>When reflecting your lesson, Rachel, you were able to see that perhaps you should have reviewed past, present and future verbs a bit more. Reflecting is a huge step in the education field; know what worked/ know what didn't work, and be willing to change it up to fit the needs of the students. This classroom is very respectful, and not much classroom management is needed. Your practicum teacher has trained them well to know that respect is needed in a classroom. Something for you to think about for your future years. You had both an informal assessment, chart on the floor, and a formal assessment with the sentences the students wrote. Assessments are a guide to developing your next lesson plan and are an essential part of your curriculum.</p>
<b>Overall Rating:</b>	Partially Proficient
<b>Suggestions for Improvement:</b>	<p>Your grabber of comparing nouns to verbs was a great way to start your lesson. You also caught their attention by having some of the students act out 3 of the verbs. To switch up your lesson, have some students act out a verb without students knowing it, like charades. At this point, compare the past, present and future suffixes to show students there can be a pattern. It was a great activity to have a chart ready to go for the students to place their verbs onto. As reflected, it probably would've been better up on a board, due to students being able to see the verbs better, to see that pattern. Also, as reflected, it would've been good to throw in some irregular verbs to discuss their tense. To see if students understood the verb's tense, it would have been good to have students put their verbs into a sentence. Even though it was a short lesson, there was so much you did in this lesson and could've added to it. When giving your summative assessment, make sure you give clear directions so the students know exactly what is expected of them: should we identify which tense used ... can I use the verbs on the chart, etc.</p>
<b>Overall Rating:</b>	Proficient

<b>Suggestions for Improvement:</b>	Movement is important in a lesson. Your students went from floor assessing to their seats in a very appropriate time frame. You had good movement around the room as the students were writing their sentences, giving help or commenting on their writings. In time management, always leave a few moments at the end of your lesson for closure. Compare your lesson to a speech: grabber to get their attention, closure to review what was taught.
<b>Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?</b>	Yes
<b>General Comments:</b>	Even though this isn't the age group that you are intending to work with in your future career, you now are learning that they are little adults with the same needs as the primary students, just so much more independent. I enjoyed observing your LA lesson and look forward to observing you in April.